



THE GLEN MILLS SCHOOLS

SERVICE TO YOUTH SINCE 1826



Glen Mills at a Glance

A Message from our Director



Founded in 1826, Glen Mills is the oldest continuous running school of its kind in the United States.

Located in suburban Philadelphia on an 800 acre campus.

Private, non-profit 501(c) organization.

Our mission is to change behavior from anti-social to pro-social and provide life skills to sustain that change.

Provides rehabilitative services to adjudicated male delinquents between the ages of 14 to 18.

Services over 30 states and several international jurisdictions.

Utilizes a unique sociological model based on peer pressure and group confortation.

Students receive daily individual and group counseling.

Program interventions aligned with current risk assessment tools such as the YLS/CMI.

Year round educational program.

Provides Career & Technical Education in 25 areas of study.

Fields Varsity and Junior Varsity teams in 15 sports.

Adheres to the Balanced and Restorative Justice (BARJ) principles of community protection, accountability, and competency development.

Cirriculum includes four evidence based programs and additional specialized competency programs

Licensed by the PA Department of Public Welfare with a capacity of over 700 residential beds. Provides

Serves four meals a day in our Cafeteria.

24 hour - seven day week coverage in our Medical and Dental Centers.

Since 1975 there has been something distinctly different about the Glen Mills Schools. This occurred with the implementation of a sociological model of dealing with behavior. It utilizes the techniques of peer pressure and group confrontation and views delinquency as a social fact. Our mission with this model is: (1) to change anti-social behavior to pro-social and; (2) to provide the necessary life skills to sustain that change. The Glen Mills Schools thirty year history of success using our sociological model supports the assertion that the majority of adjudicated delinquents are not emotionally disturbed. In fact in the right environment they will behave as gentlemen and can achieve in all areas of social development. We believe that they have unlimited potential and endowment for achieving maximum personal growth. We have integrated the Balanced and Restorative Justice principles of (1) accountability, (2) community protection, and (3) competency development into the paradigm and believe they are closely aligned with our philosophy.

With the recent addition of our Enhanced Services, which include evidence based programming and specialized competency

classes; we feel that we are able to provide even more opportunities for growth and development for our students. We have expanded our community based and non - residential services and they now include non - delinquents and females. We will integrate all of these new services within the framework of our well established philosophy and we are committed to having Glen Mills remain the finest school of its type in the country.

Respectfully,
Garrison D. Ipock, Jr.
Executive Director





Student Life

Student Services

Glen Mills is an open residential facility. As such almost all student life activities occur on our 800 acre plus campus. Students are randomly assigned to one of our thirteen living units. The units are designed as dormitory style living with most housing four students to a room.

The units are designed primarily for sleeping but some activities such as group and individual counseling, specialized competencies and some recreation also take place there. Other activities such as education, career and technical education, athletics, and dining take place in separate buildings around the campus.

Upon admission, all students are assigned a living unit, personal counselor and a "big brother" to facilitate their adjustment to the program. All campus norms (expected behaviors) are clearly explained during

orientation with both peers and staff. Students are usually assigned "buddies" to traverse the campus and those requiring extra support are placed on "concern" which requires staff accompaniment until proper trust levels are achieved.

All students participate in individual counseling and daily group counseling meetings called Guided Group Interaction (GGI). Other special information sharing sessions known as "Townhouse meetings" are usually held in the evening and on weekends. Many of our new evidence based programs and specialized competency classes are also conducted in the unit.

Students are offered a unique opportunity to

participate in the Battling Bulls Club. This club is the student government of the Glen Mills Schools. This group is responsible for the development of positive leadership, the support of positive normative culture, and provides the opportunity for students to gain recognition for pro-social behavior.

During the calendar year there are many special events in which students can participate. Some of these include the Geography Bowl, Career Day, Halloween Show, Homecoming, Air Guitar Show, "Environthon", Christmas Choir, Good Citizenship Awards, Rotary Club Speakers, Union League, Thornbury Historical Society Pancake Breakfast, Educational Award Ceremony and seasonal Sports Awards Ceremonies.

Campus life can also include visitation, religious services, mail and telephone privileges. These programs are explained in detail in the Glen Mills Schools Student Handbook which all students receive.

Medical Services

The Health Center is located on school grounds and is open Monday through Friday between 8:30 and 4:30. There are two daily sick calls and 24-hour "on call" coverage is maintained by Glen Mills' medical staff.

Dental Services

The Glen Mills Dental Center is a state-of-the-art facility open five days a week with six chairs staffed by full-time and part-time dentists, hygienists, an endodontist and an oral surgeon. All students receive an examination twice a year and follow-up treatment is done in accordance with the treatment plan.

Wellness Program

All students participate in our Wellness Program which includes specialized curriculum pertaining to wellness issues such as nutrition and diet, and weight management. All programs emphasize creating and maintaining a healthy life style.



Other Services

Glen Mills campus provides a Student Union Center, Chapel, Library with religious materials, Laundry Center, mail service, telephone, visitation, clothing and transportation.





Academic Opportunities

The Glen Mills Schools provides a year-round education model for its students, with instructional programming provided throughout the 12-month calendar year. As an open-entrance school, each student's instructional program begins upon his admission to the School and proceeds continuously until his discharge from the School. Year-round instruction allows our students to receive continuous educational programming through a variety of delivery components:

- Master Schedule: allows for a comprehensive educational program to meet the unique educational needs of each student;
- Full-day classes: instructional programs are provided during morning, afternoon, and evening sessions;

- Blended learning approach to instruction (face-to-face and technology) that incorporates the Plato® Learning Environment computer software, allowing for individualized academic coursework.
- 500+ computers available for student use.

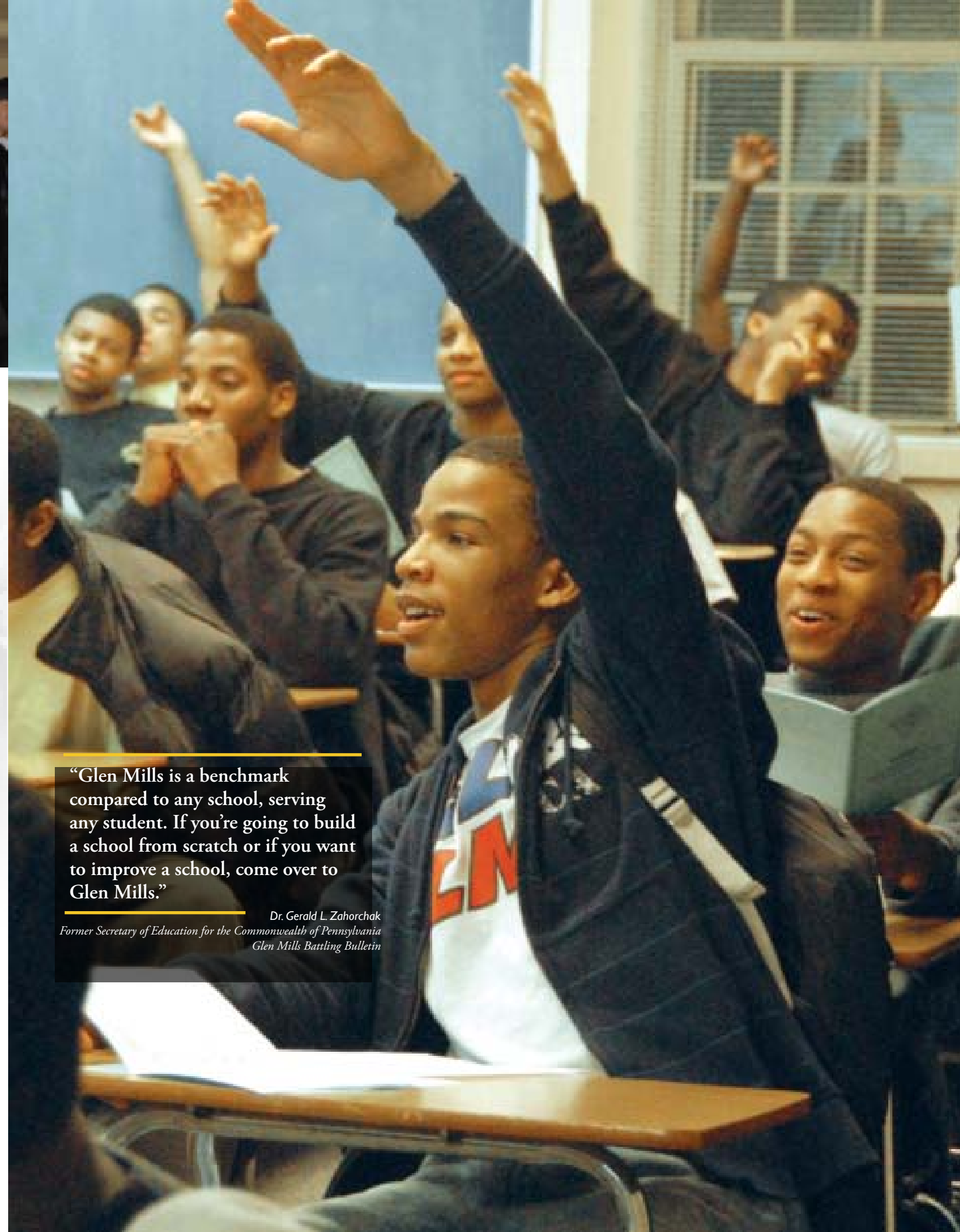


Educational Placement

A student's educational programming needs are evaluated by utilizing a multi-tiered approach that includes: 1) retrieving and reviewing previous educational records: transcripts, report cards, special education records, etc., 2) multiple assessments administered by the School, and, 3) an assessment of post-discharge goals.

Upon a review of the evaluation, an educational plan is designed to help each individual student meet their educational goals, and prepare them for a successful transition back to their home community/school. A student's education plan is reviewed regularly and revised, if needed.

Glen Mills operates its special education program in cooperation with the Pennsylvania Department of Education and the Chester County Intermediate Unit.



“Glen Mills is a benchmark compared to any school, serving any student. If you're going to build a school from scratch or if you want to improve a school, come over to Glen Mills.”

*Dr. Gerald L. Zahorchak
Former Secretary of Education for the Commonwealth of Pennsylvania
Glen Mills Battling Bulletin*



“I am confident that the Glen Mills Career and Technical Department is one of the best programs available for delinquent youth anywhere in the country.”

Dr. Clyde Hornberger
Former Executive Director, Lehigh Career and Technical Institute
Glen Mills Battling Bulletin

Career and Technical Education

The Glen Mills School recently created the Career & Technical Education (CTE) Department to replace the former Vocational Department. This change is significant in that it marks a whole new commitment towards job skills training. New programs have been added and existing ones expanded to include more job skill development and hands-on work experience. All areas have formal training curriculums and students participate in activities that compensate them while in training, as well as, providing a direct service to the Glen Mills campus.

The newly created areas include Building Trades, Masonry, Golf Course Management, Turf Equipment Management, Painting and Laundry Center. All in all there are 25 Career & Technical Education offerings. Other existing CTE areas include: Art & Design, Auto Body Repair, Automotive Technology, Barbering, Culinary Arts, Dental Center Assistant, Medical Assistant, Printing Communications and Graphic Arts, Journalism, Landscaping, Optics, Photography, Radio Broadcasting, Residential Carpentry, Retail Management, Indoor and Outdoor Maintenance, Video Productions and Welding.

Areas of Study

Art and Design – introduces students to two-dimensional design, illustration and computer graphics.

Auto Body Repair – students learn surface preparation, fiberglass patching, and collision panel repair and replacement skills.

Automotive Technology – the curriculum includes diagnostic, tune-up maintenance of cooling systems, alignment, oil/filter change, tire balancing, and brake system skills.

Barbering – students have the opportunity to learn skills in a fully equipped barbershop.

Building Trades – students in this program will have the opportunity to develop skills in carpentry, electrical wiring, plumbing, and painting.

Culinary Arts – the curriculum includes safety and sanitation procedures, food preparation, cooking methods, purchasing and receiving. Students can earn a ServSafe Certificate.

Dental Assistant – students gain hands-on training working chairside in the Dental Center. Other areas of study include maintaining patient operatories and operating and maintaining sterilization areas.

Golf Course Management – program offered at the Golf Course at Glen Mills is designed to offer students a hands-on opportunity to learn to maintain and manage a daily fee golfing facility.

Golf Course Maintenance – students learn the technical aspects of turf equipment operation and grass growing.

Graphic Arts and Offset Printing – students learn desktop publishing, wide format printing, digital platemaking, offset printing and color coping.

Indoor/Outdoor Maintenance – students are trained for entry-level employment as custodians, groundskeepers and laundry attendants.

Journalism – gives aspiring reporters the chance to learn the fundamentals of print journalism and produce a school newspaper, The Battling Bulletin.

Landscaping – students learn skills such as lawn care, flower bed planting, gardening, trimming hedges and trees, and fertilizing.

Masonry – provides students with the safety practices and basic knowledge of the duties performed by brick masons, block masons, and concrete finishers.

Medical Assistant – teaches the student how to do a vision screen, hearing screen, measure height/weight/temperature, learn how to measure pulse and blood pressure.

Opticianry – high-level training in skills such as lens surfacing, edging, tinting, tampering and inserting lenses into frames.



Paint – students learn basic skills needed in the painting trade such as proper selection of paint products, safety procedures, and the basic understanding of estimating.

Photography – is designed to give students a solid knowledge of color photography, processing and printing. Advanced students also learn digital photography, custom framing and studio photography.

Radio Broadcasting – which operates WZZE, 97.3 FM, a Federal Communication Commission licensed station, provides instruction and on-air opportunities within a broad communications curriculum.

Residential Carpentry – students learn entry level construction skills such as framing, layout, drywall, vinyl siding, decking, floor joists, and sub flooring.

Retail Services – students learn inventory food preparation, cash register operation, requisition, and stocking skills from their hands-on work in the Student Union.

Small Engine Repair – students perform various duties on all types of engines including diesel and gas such as lawn mower string trimmers, chain saws, leaf blowers and tractors.

Turf Equipment Repair – designed to provide students with proper information on repairing, servicing, and maintaining golf course equipment.

Video Production – provides the student with an arena in which to learn hands on filming and production skills.

Welding – introduction to welding techniques such as oxy-acetylene, arc and plasma welding.





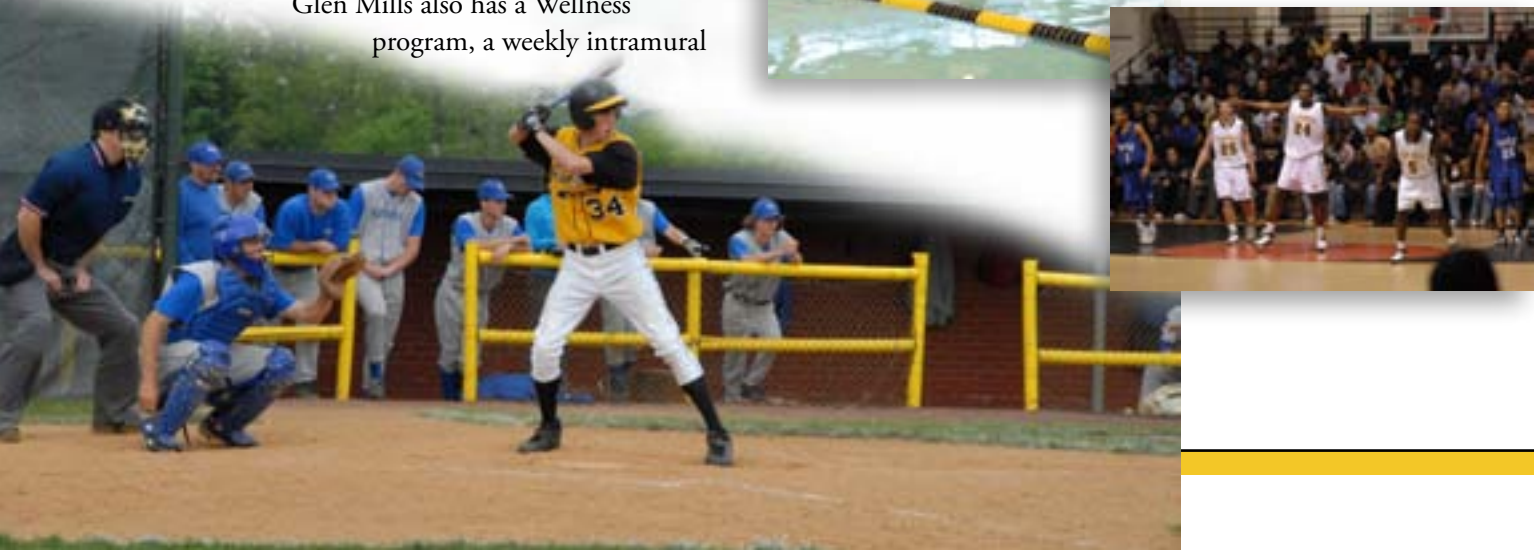
Athletics and Recreation

Since 1983 Glen Mills has been a member of the Pennsylvania Interscholastic Athletic Association (PIAA), our athletic governing body. We also joined the Delaware Valley Athletic Association the same year for league play. Our students are eligible to compete for League, District and State Championships. They are also selected for individual honors. There are 15 sports offered at the Varsity and Junior Varsity levels: Basketball, Baseball, Bowling, Cross Country, Football, Golf, Power Lifting, Roller Hockey, Soccer, Track and Field, Swimming, Tennis, Volleyball, Winter Track and Wrestling.

program, and a sports training and rehabilitation program. Facilities available include: Recreation Center with Indoor Track and Field Complex, Gymnasium with Olympic Swimming Pool, Football Stadium with Outdoor Track and Field, Soccer Fields, Baseball Fields, Wrestling Room, Cross Country Course, Roller Rink, and Weight Lifting facilities.



Glen Mills also has a Wellness program, a weekly intramural



The Admission Process

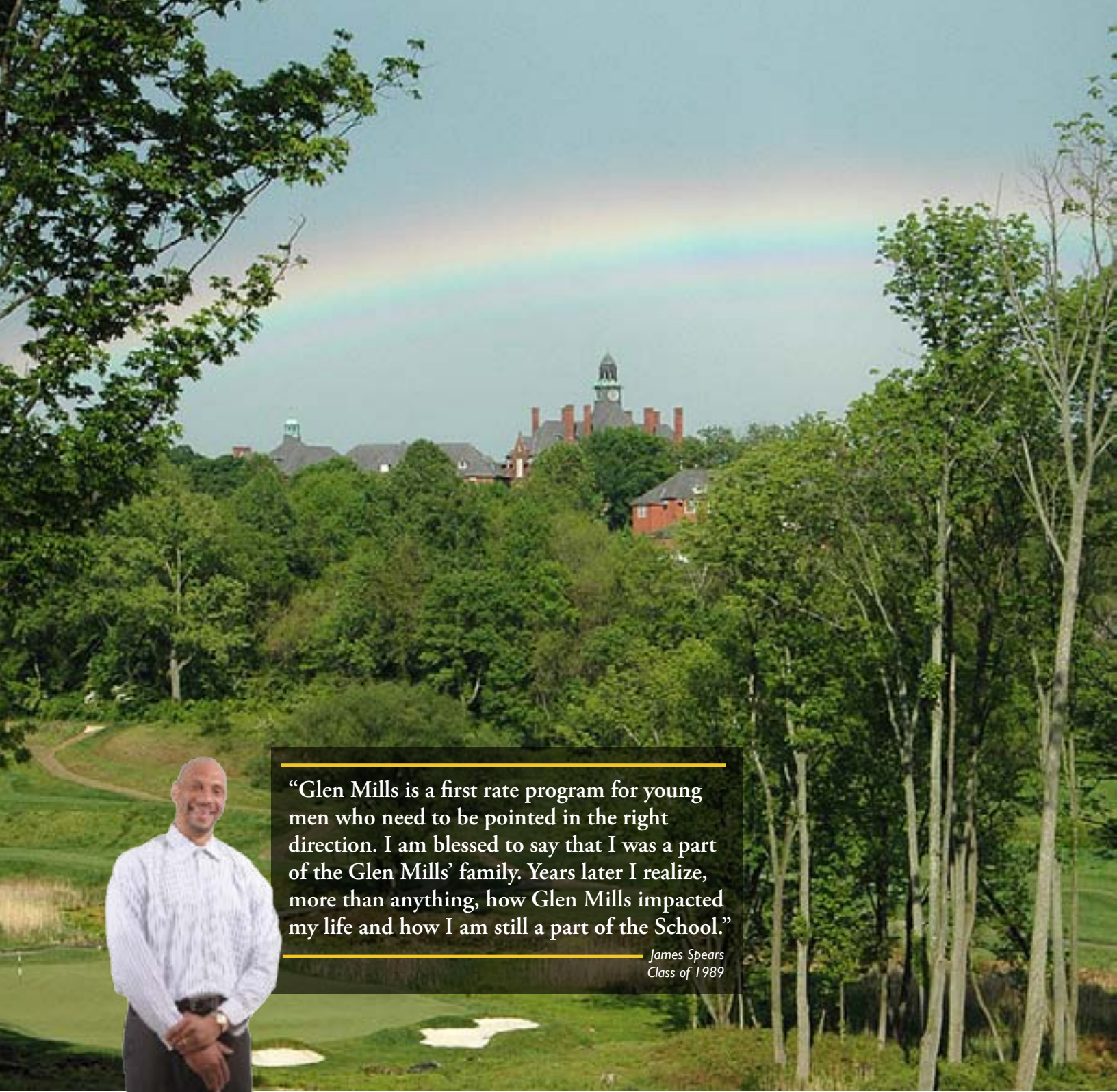
Student Qualifications – All candidates for admission must be referred by Juvenile Court or other appropriate social service agencies. The Glen Mills Schools accepts male youth between the ages of 14 and 18 years old. Candidates should be group orientated, socialized adolescents without severe psychological or emotional problems.

Student Acceptance – Qualified students are accepted without geographic restriction. Admissions are made on a case-by-case basis by the assigned Admissions Coordinator, based on a review of the written materials and personal interview. Decisions are made within 48 hours of the referral.

Exclusionary Criterion – Histories of fire setting and/or arson, suicidal and/or self-destructive behavior would preclude a candidate from admission. Current maintenance on psychotropic drugs are exclusionary criterion as are most sexual offenses.

Contact Information – To initiate a referral, call toll free at (800) 441-2064, fax us at (610) 558-1493 or mail a package to The Glen Mills Schools, PO Box 5001, Concordville, PA 19331. For additional information contact us by email at admissions@glenmillsschools.org or visit our website at www.glenmillsschools.org.

Balanced Restorative Justice (BARJ) – Glen Mills is a BARJ compliant program. Glen Mills adheres to the Balanced and Restorative Justice philosophy as adopted by the Pennsylvania Juvenile Court Judges Commission (JCJC) and enacted by legislative statute in 1995. The law ensures that youth committing delinquent acts are provided with supervision, care, and rehabilitation in a manner that is balanced to include (1) community protection, (2) personal and legal responsibility, and (3) competency development. Glen Mills has developed programs that are aligned with these principles.



“Glen Mills is a first rate program for young men who need to be pointed in the right direction. I am blessed to say that I was a part of the Glen Mills’ family. Years later I realize, more than anything, how Glen Mills impacted my life and how I am still a part of the School.”

*James Spears
Class of 1989*

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Concordville, PA 19331

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www.glenmillsschools.org