

Residential Programming – The Glen Mills Schools utilizes a Sociological Model which treats delinquency as a behavioral problem. Our objectives are to change behavior and provide the skills to sustain that change; incorporating the principles of the Balanced & Restorative Justice. We believe that delinquency can be successfully addressed in an environment where anti-social behavioral values will be challenged and replaced with pro-social values during the ongoing process of holding each youth accountable for his behavior. This is accomplished by providing strong, positive adult role models and clear standards of positive behavior while developing life skills to help sustain behavioral change and providing for community protection.

The cornerstone of our Sociological Model is our established normative culture; a way of behaving, using norms, rather than a complicated system of rules. It is the ongoing supervision and development of this positive normative culture that allows our programming to be effective. The Group Living Department has the ongoing responsibility of systematically supervising, molding and maintaining the normative culture as the means of teaching our adjudicated youth self-control and pro-social behavior; while promoting individual growth and responsibility. Positive peer pressure, carefully monitored by staff members, is applied through confrontation and feedback to maintain this environment, as well as, to initiate and maintain individual change. Commitments, rewards, sanction systems and reinforcement techniques are tools to strengthen and maintain this culture.

To meet our objectives and incorporate B.A.R.J. principles into our normative culture we use a variety of researched and evidence based program components designed to change behavior. These components address developing pro-social skills, moral reasoning skills, academic skills, workforce development skills and independent living skills which will stimulate and sustain behavioral change. Our program components are in alignment with Youth Level of Care (YLS) domains.

The Community Based Services Division of the Admissions Department offers a variety of non-residential services available to delinquent and non-delinquent youth. It services both males and females in these programs. The following is a partial listing of these offerings.

- Community Management Services - This non-residential programming model offers daily face-to-face contact and supervision, as well as, 24 hour, 7 day a week emergency intervention in the home community. These services can be offered as an aftercare program for post residential placement, pre-adjudicated or pre-dispositional status cases awaiting further court processing or those probation or CYS cases identified as “at risk “ for further delinquency.
- Community Management Services with Weekend Respite - This program component is offered as an intermediate sanctioning tool for those students experiencing non-compliance issues in the regular CMS. Identified students spend a weekend (Friday through Sunday) living in dormitories at the main campus and experience an indoctrination to the normative culture of our residential program.
- Community Management Services Female Respite Weekend - This program operates as a graduated sanction for those females requiring more structure than can be provided on regular street supervision. Available on weekends the facility is located on the

grounds of the Glen Mills Schools and offers a 48 hour program that is both structured and gender specific.

- Community Management Services- Electronic Monitoring - This specialized service acts as an alternative to secure detention by allowing students to remain in their home while being accountable electronically, as well as, by daily, face-to-face contacts with an assigned CMS worker.
- Community Management Services- Career & Technical Education (CTE) is an enhanced component of CMS package for students who would benefit from introduction to the Career and Technical Educational opportunities offered at the Residential program of the Glen Mills Schools. Students are transported to the campus and receive exposure to nine Career and Technical offerings. It is a three phase program that can accommodate 18 youth and lasts up to six months.
- Court and Community Resource Program - (CCRP) is a collaborative school based program partnership between Glen Mills, juvenile probation departments, county children and youth services, and public school systems. It offers both diversion and prevention services to “at risk’ youngsters. The goals of the program are to increase attendance and minimize truancy issues in school. Glen Mills staff on located on site at the public school to assist probation offices and schools officials in managing behavior and offer support services. The program is open to both genders and serves adjudicated and non- adjudicated youth.
- School and Community Resource Program- (SCRCP) is a collaborative school based program partnership between Glen Mills, and public school systems. It offers both diversion and prevention services to “at risk’ youngsters. The goals of the program are to increase attendance and minimize truancy issues in school. Glen Mills staff on located on site at the public school to assist schools officials. The program is open to both genders and serves adjudicated and non- adjudicated youth.
- Reintegration Initiative - This program is a collaborative partnership between the Family Court of Philadelphia, Department of Human Services and Glen Mills designed to provide reintegration planning services from the time of initial placement, to community reentry and finally ending with discharge form aftercare services.